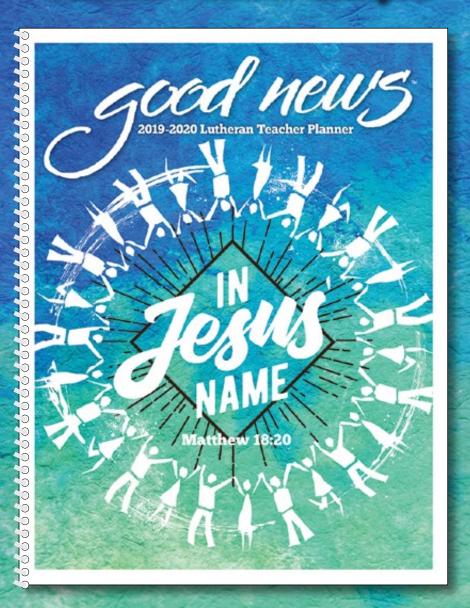
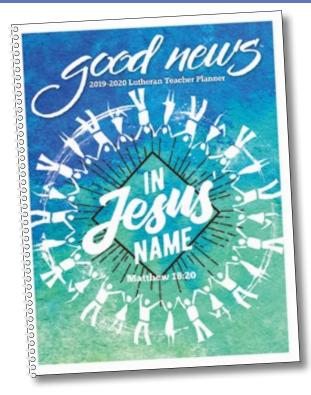
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2019-2020 Lutheran Teacher Planner Sampler



SAMPLER

Lutheran Elementary Teacher Planners



Teacher Planners designed specifically for use in Lutheran Schools

Good News™ proudly offers a UNIQUE Teacher Planner filled with pages of supplementary material designed for use in the Lutheran classroom. The planner includes a 38-page supplement, packed with weekly ideas for exploring the Gospels, the Church's seasons and days for any teacher in any subject. By using these planners throughout your school, your entire faculty can share in the religious education of your students with easily accessible background information about the material in the coordinated Student Planners.

All the standard features of a Teacher Planner plus so much more!

Teacher Planner Pricing

includes 64-page grade book

Code		Price
ZSW19	Elementary Teacher Planner (Grades 2-8) w/out grade book	\$8.99 each
ZSX19	Elementary Teacher Planner (Grades 2-8) with grade book	\$11.99 each

Good News™ Elementary Teacher Planner & Supplement Highlights

- Nearly 40 pages of faith-building material built around the weekly Gospel Reading
- Scripture citations for each upcoming Sunday's readings and age-appropriate commentary on the Gospel story
- Historical information for each day on notable persons and events of the week
- Background information and ideas for observing the Church's seasons and special days
- Ideas for research, writing and other class projects that expand the Gospel story into all subject areas
- Emphasis on The Fruit of the Spirit
- Includes the full daily planner for the school year and all student resource pages!
- **FREE Bonus Section!** Additional reproducible Gospel-related activity resource pages for use in various subject areas. Other faith-building material, including historical figures and dates, as well as reproducible images available for download

The only planner using the Lutheran Lectionary readings students hear on Sunday.

Specifications

- Generous 128 full-sized 8%" x 10%" pages in full color
- 47 weeks (August 4, 2019–June 27, 2020)
- Includes all student resource pages

Here is how The Good News™ Student and Teacher Planners work together.

Good News™ Student and Teacher Planners provide you a record-keeping tool that aligns the school year with the seasons and celebrations of the Church Year. The weekly Gospel verse and Word of the Week in the Good News Planner are drawn from the upcoming Sunday's Gospel reading. As they keep track of their weekly assignments, students of all age levels are preparing together for Sunday worship. The Good News™ Elementary Teacher Planner gives teachers the record-keeping tools they need as well as providing pages of faith-filled supplementary material which reinforces and expands the information in the Elementary Student Planner. With the Good News™ Program, your faculty, students and parents work together to build a stronger community of faith.



Is it a religion book or a full-featured student planner? It's both! While your students keep track of their academic and other activities, their GOOD NEWS™ STUDENT PLANNER will help them stay in touch with the events of the Church Year and the cycles of stories from the Gospels they will hear each week in worship. Our Lord bless your year! —The Editors

Nearly

all supplementing the Good

News!

What's here in the student & teacher planners?

SCRIPTURE readings each week from the Gospel for the NEXT Sunday.*

DAILY ACTIVITIES based on this Gospel story and its WORD OF THE WEEK (W.O.W.): Dictionary Search (Monday), Journal (Tuesday), Prayer (Wednesday), Question (Thursday), Action Idea (Friday).

CHURCH YEAR links to worship life: The Lutheran weekly Gospel stories and Church Year celebrations of our Lorg appear in the student and teache planners. You, your students an their parents will appreciate yo Sunday worship experience mol through exposure to these stories and celebrations. That's what makes the Good News plannam uniquely appropriate for your school!

CHURCH COLORS. The liturgical colors for every day and Season appear throughout the planner. Calling attention to these colors and their meaning helps students recognize them as they see them in church. Explanations for the liturgical colors are on the pages that follow.

MAP OF THE HOLY LAND in Jesus' time appears on the back cover. Take time to refer students to it when reading a Gospel that mentions places which lesus visited.

What's in the supplements printed & electronic?

PRINTED 36-PAGE SUPPLEMENT Part 1 IN THIS BOOK

GOSPEL FOR NEXT WEEK gives you explanations and insight into the featured Gospel reading. By reading and explaining the story in your own way and involving students in daily activities and discussions, you will prepare them to understand the Gospel in next Sunday's service.

THE CHURCH YEAR offers details bout the season or special days in the **40 Teacher Resource** rgical calendar. Notes suggest ways Pages in each planner as well repare for classroom observance as access to 80+ pages of weekly nese seasons and days, linking I, church and home life. downloads and usable pictures,

> CHER TALK suggests ideas and sroom activities!

NIC 50+ PAGE SUPPLEMENT Part 2 ONLINE

DATES THIS WEEK includes daily information about notable events (secular or church-related) that may relate to various subjects in your curricular work. This section also includes photos of notable persons in history, especially Christians. Notes explain what contribution they made to the Church and/or society. Many remarkable people of faith have a place in the Church's calendar. Their stories make fascinating storytelling. Uncovering more about them may be a special project for some students.

*Occasionally your church may not use the chosen reading due to lectionary differences or local circumstances. We have used the Lutheran Lectionary as a rule.

The Bible translation used is usually the ESV (English Standard Version), unless another version makes the meaning clearer or provides a more useful vocabulary Word of the Week.

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Teacher Planner Resource Page SAMPLES See more online! www.goodnewsplanners.com

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The Church Year

WHAT'S THE CHURCH YEAR? AND WHAT'S IT GOT TO DO WITH THE CLASSROOM?

Christians gather to worship. Pastors lead Sunday worship.

Christian teachers and students often worship together weekly "in chapel" and daily in the classroom.

What if there were some scheme to give all those worship leaders ideas for what Scripture to read, what is there were some scheme to give all mose wornup leasers roles for what Scripture to read, what to include in prayers, and what fymns to sing? And what if that scheme was teld to the life and words of our Lord, so that each year our worship helped us review his saving life, death and resurrection? And what if that scheme was known and used by Christians all around the world, so that all of us could be singing and praying and hearing the same Good News of God each week throughout the year? Wow! What an idea!

That scheme exists, of course, and it's called the Church Year or liturgical year. The Good News™ Planner helps you bring the Church Year into your classroom

Church Year Colors

The Good News Planner makes use of the colors of the Church Year throughout the book. These are visual cues for students regarding the season of the Church Year and its special days. They will require some

visual cues for students regarding the season or the Church read with the explanation, however.

The Church's liturgical "color scheme" began in the earliest centuries simply with white (and, later, red) for all occasions. Apparently it was during the Middle Ages that a set of specific meanings came to be attached to certain colors for Church usage.

• CREEN: life and growth. Green appears during the spring seasons of Pentecost and Epiphany. Think fresh sproruts, green leaves, chlorophyll!

• WHITE: purity, holiness. White appears on Christmas and its Season and Epiphany Day, Easter and its season, Thirtiy Sunday, festivals of Christ, some days of the Apostles and non-martyrs, days involving Mary angels and saints. Think snowflakes and sunlight!

its season, Trinity Sunday, festivals of Christ, some days of the Apostles and non-martyrs, days involving Plary, angels and saints. Think snowlakes and sunlight!

*RED: blood, fire, the Holy Spirit. Red appears on Pentecost, some Apostles' days, martyrs' dates, and Holy Cross Day. Think flames and sacrifice.

*VIOLET: royalty, repentance. Violet appears through Lent and, in some parishes, during Advent. Think kingly robes.

*BLUE hope. Blue has become the color for Advent in many denominations. Think of fall skies and deep oceans and of Jesus, who will come again 'nor the clouds of heaven' (Matthew 26.64).

*BLACK: death, mourning, Black is used only on Good Friday.

*GOLD: joy, heavenly glory, king (today especially for white on Easter and other "high" festival days).

Think jewelry, precious metals and the sun.

ROSE: joy. Rose is used in some churches just for the third Sunday of Advent, a day of joy. Think roses uquets.

The color of each season of the Church Year is indicated in this planner by the color used for the name of the month and year, and by the tint that appears in the left-hand column and the edge of the pages. Seasons whose color is white are indicated by gold in this book.

 The liturgical color for each day is indicated UNDER each day's date. We encourage you to have students color the date as indicated as part of your morning routine!

In some cases TWO colors are listed to indicate that different parishes or church bodies may use

Ask a student to color the optional Wall Chart numbers for each date to match students' books

LUTHERAN TEACHER EDITION COMMISSION FOR THE 2019-2020 PLANNERS • SUPPLEMENTARY NOTES

PP. 70-71: WEEK OF JANUARY 12-18, 2020 WORD: LAMB OF GOD

THE GOSPEL READING FOR NEXT SUNDAY WILL BE: John 1:29-42a The Lamb of God Calls His First Disciples

In the Old Testament, lambs and other animals were sacrificed as offerings to God. Their blood was shed so the sins of the people could be forgiven (Leviticus 16:15-16; Hebrews 9:22); their blood was a preview and a promise of the perfect Lamb still to come. John the Baptist recognizes Jesus as the Lamb of God, the final, perfect sacrifice for the sin of the world, Jesus is the one whose coming John announced, whose way he prepared in the hearts of repentant people. Again and again we hear the news: This is the one! He's here! This is the Son of God!

Two of Ishob's deviated he have included an annual second of the second of

the new: This is the one! He's here! This is the Son of God! Two of John's disciples hear the joydul amouncement and follow Jesus-After listening to Jesus, one of them.Andrew, finds his brother and tells him, "Whe have found the Hessishi." Again the happy news is repeated: This is the one! He's here! This is the Messish, Gods' promised anonited one! Andrew brings his brother Simon to Jesus and Simon receives from the Savior a new name—the Rock—Cepha (in Jesus' Janguage of Arransic) or Peter (in Greek). Andrew and Simon the Rock are the first disciples of the Lamb of God.

ART PROJECT: Find or purchase small, smooth stones (available at craft stores). Have students paint small symbols on the stones to represent their faith in Jesus (for example, a cross, manger or crown of thorns). The finished stones can be coated with a clear sealing product to protect the paint.

PP. 72-73: WEEK OF JANUARY 19-25, 2020 WORD: CASTING

January 19 was the 2nd Sunday after Epiphan

THE GOSPEL READING FOR NEXT SUNDAY WILL BE: Matthew 4:12-23 Jesus Begins His Ministry

John the Baptist is arrested; his ministry comes to a close. What he once said of Jesus now takes place: "He must increase." Jesus' public ministry begins as he takes up the call hat John used: Repent, for the kingdom of heaven is at hand." The Messah, the King, is here and with him, the lingdom—for the people of Israel and for people who are not Jews, the Gentles. All people are lost in the darkness of sin and death and for them the light is dawning. The Messah is here! Jesus summons his first disciples, fishermen, and given them a new career from now on they will be "fishers of the same are career from now on they will be "fishers of the same are the career from now on they will be "fishers of the same are the career from now on they will be same are the career from now on they will be same are the career from now on they will be same are the career from the same are the same ar Jesus summons his first disciples, fishermen, and gives them a new career. From now on they will be "fishers of men," catching people for the kingdom! The first, as we learned earlier, are Simon Peter and Andrew. Then come

> **Nearly 40 Teacher Resource Pages in each** planner as well as access to 80+ pages of weekly downloads and usable pictures, all supplementing the Good News!

nies are acceptable because we are to live as good citizens of our nation (Romans 13:1-7). But your students may have heard people casually say, "Oh, my God!" or "I swear to God!" Jesus forbids such swearing and tells us that yes and no are enough.

PP. 78-79: WEEK OF FEBRUARY 9-15, 2020

WORD: RECONCILE

THE GOSPEL READING FOR NEXT SUNDAY WILL BE:

In this lesson we learn just how very serious the King's com-mands can be. In fact, Jesus takes Old Testament teachings ("You have heard that it was said to those of old") and reaches much deeper with them. He addresses not just the outward actions, but also the sinful, selfish heart in which those actions begin.

but also the sinful, selfish heart in which those actions begin. Murder is wrong, but anger and harved, insults and name-calling are also subject to judgment. Adultery is wrong, but to look at a man or woman lustfully is also committing adultery unseen, in one's heart. It would be better to live without a sin-ning eye or hand on earth than to have one's whole body in hell. Divorce must not be attem lightly. The Old Testament Law of Moses allowed for divorce because of human sinfulness, but that

February 9 was the 5th Sunday after Epiphany

Matthew 5:21-37 Living as Subjects of the King

DISCUSSION: Read and review Martin Luther's Explanations of the Ten Commandments in his Small Catechism. Discuss the ways in which his explanations reflect Jesus' teachings in this lesson.

LUTHERAN TEACHER EDITION COMMENTS FOR THE 2019-2020 PLANNERS • SUPPLEMENTARY NOTES PP. 80-81: WEEK OF FEBRUARY 16-22, 2020 WORD: TRANSFIGURED

February 16 was the 6th Sunday after Epiphany

THE GOSPEL READING FOR NEXT SUNDAY (THE 2nd SUNDAY IN LENT) WILL BE: Matthew 17:1-9 The Transfiguration

In Jesus, God took on human flesh. He grew up from childhood into adulthood. He ate and slept, walked and taught. In this Gospel lesson we see Jesus, true God and true man, revealed in divine majesty. Peter; James and John are witnesses as Jesus is transfigured, or transformed. His face shines like the sun and his clothing like

Peter, James and John are witnesses as Jesus is transfigured, or transformed. If face shines like the sun and his clothing like pure light. The King of kings is revealed in radiant, heavenly glory. Moses and Elijah—who represent the Law and the writings of the prophets that Jesus came to fulfill—appear and speak with Jesus, discussing his coming death and resurrection (Luke 9:30–31). God the Father speaks a blessing and command: 'This is my beloved Son, with whom I am well pleased, listen too him.' When the awesome vision is finished, the disciples lift their faces from the dirt and see no one 'but Jesus only' He tells them, 'Tell no one the vision, until the Son of Man is raised from the dead.' The vision is over, but Jesus is still the King, He will soon be crowned—not with glory as he was on this mountain—but with thornes as he hangs on the cross. In this vision the disciples have a glimpse of the Son of God in his heavenly glory. After Jesus rose from the dead Peter wrote about what they had seen: "We were eyewitnesses of his majestry. When your students go to a more, landy study jes expreviews of coning attractions" before the feature film begins. Sussa' transfiguration is a "preview of a coning attraction," his appearance in glory on the Lax Day, glory that we will share, John, who was also on "the boly mountain" that day, would later write, "We know that when he appears we shall be like him, because we shall see him as he is" (I John 32).

February 24 is the day to remember the apostle Mat-

February 24 is the day to remember the apostle Mat-thias. After Judas took his own life, another apostle was chosen to take his place (Acts 1:15-26). Matthias accom-panied the other apostles throughout Jesus' earthly min-istry and joined them as a witness to Jesus' resurrection.

DISCUSSION: We don't know a lot about Matthias or his ministry among the apostles. There are many well-known follow-ers of Jesus—Peter, James, John, Thomas, Mary and Martha—but many others are not so famous. Read the names of some of these saints in Romans 16:1-23. I Corinthians 16:15-20 and Colossians 47-17. VMIX can you learn about them from these verses? Even if we are not "famous" we are still servants of the Kingl

ZSW19/X



Ideas for most days of the school year—background information about significant persons and events in history—which you may add to your curricular studies day by day.

> In these additional electronic notes to your teacher supplement you will find:

- · SUGGESTED IDEAS for classroom activities and discussions!
- DATESTHIS WEEK includes notable events (secular or church-related) that may relate to various subjects in your curricular work.

 This section also includes **notable persons** in history, especially Christians and the con-

tributions they made to the Church and/or society. We will encounter many remarkable people of faith who have a place in the Church's calendar. Their stories make fascinating storytelling. Uncovering more about them may be a special project for some students.

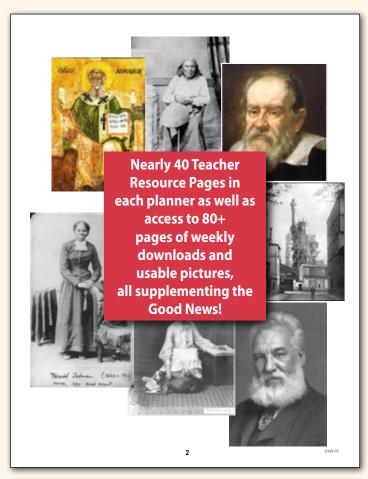
• ART PROJECTS for each week of the school year.

Downloadable Teacher Resource Page SAMPLES!

In the printed supplement of your teacher planner you find:

- SCRIPTURE readings each week from one of the Gospels.
- $\hbox{\bf \bullet WEEKLY EXPLANATIONS of this Gospel story, with Bible background and interpretation.} \\$
- \bullet Thoughts for teaching the WORD OF THE WEEK (W.O.W.).

Good News™ Student Planner 2019-20 (Teacher Edition) prepared by Carol Geisler, David Mead, and Mark Zin ommunications for the Parish, a Division of Bayard, Inc., 1564 Fencorp Drive, Fenton, MO 63026. 800-325-9414 • •





PP. 72-73 WEEK OF JANUARY 19-25, 2020

WORD: CASTING



Wolfgang Amadeus Mozart

anuary 19, 1839... The painter Paul Cezanne is born.
Cezanne was a French Impressionist artist who created
still life paintings, landscapes and portraits. Show photographs of Cezanne's work to your class. Falls about
the way he drew objects and about the colors he used.
Impressionist paintings are not "exac" (like a photograph might be.
Study the pictures carefully, Look at the details Ask students about
the ways in which a Cezanne painting differs from a photograph
of the same subject.

January 20 is a day to remember Sarah. Sarah was the wife

January 20 is a day to remember Sarah. Sarah was the wife of Abraham and the mother of Isaa. Because she was too old to have children. Sarah laughed when God promised that she would have a son (Genesis 189-15), When her promised son was born, Sarah named him Isaa, which means, "he laughs" (Genesis 21:1-7), January 20, 1930. – Edwin "Buzz" Aldrin is born On July 20, 1969, Neil Armstrong and Buzz Aldrin were the first men to walk on the moon. A first astronaut, Pfilchael Collins, remained in orbit around the moon, piloting the craft chat would bring all three men of the Apollo II to expedition safely back to earth. Watch video of the moon hading. What were Armstrong's first words as he stepped onto the moon "surface! What memorials or markers did the astronauts leave behind on the moon! Locate the landing site on a map of the moon. Ask your students whether whethers what

the landing site on a map of the moon. Ask your students what would be most exciting about space travel? How is space travel

dangerous?

January 23, 1849... Elizabeth Blackwell becomes the first

January 23, 1849... Lizzabeth Blackwell becomes the Insta woman to receive a medical degree in the United States. She helped to found the National Health Society in 1871. January 25, 1924... The first Winter Olympic Games were held in Chamonix, France. A total of 258 athletes from 16 nations participated. The first gold medal of the games was awarded to Charles Jewtraw of the United States in the 500 meter speed skating event.

skating event.
Study world geography by asking students to research the locations of past summer and winter Olympic games. Locate and mark the cities on a large world map. Where were the most recent games held? Where will the next games be held?

LUTHERAN TEACHER EDITION FOR THE GOOD ME STUDENT PLANNER FOR 2019-2020

WEEK OF FEBRUARY 16-22, 2020

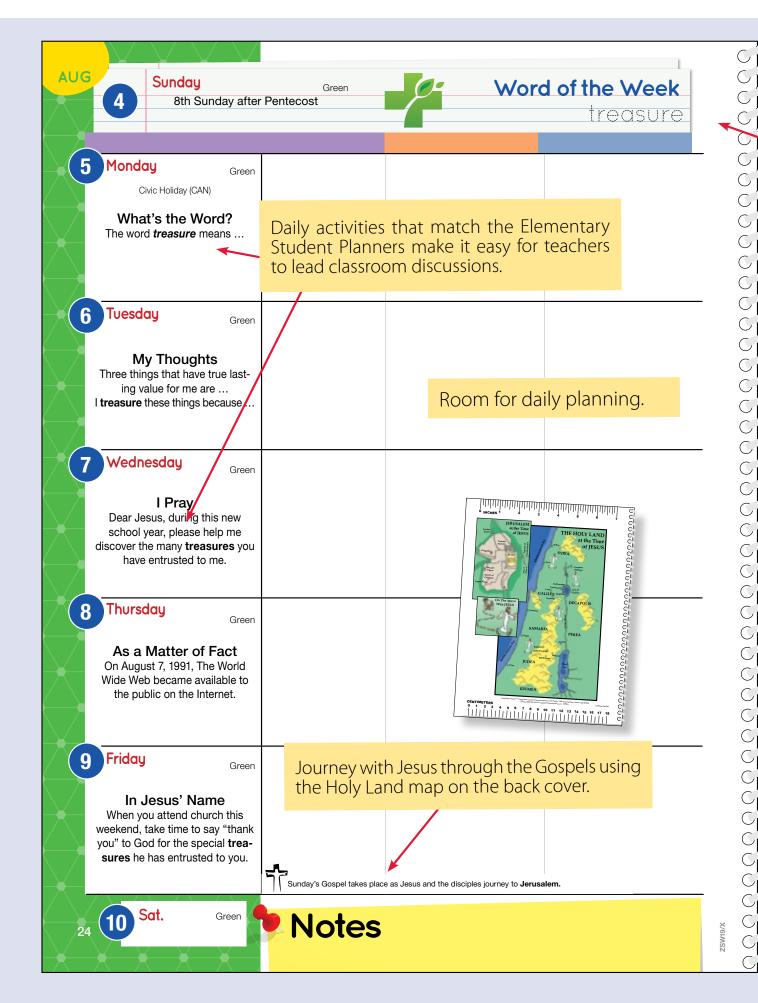
WORD: TRANSFIGURED

chruary 20, 1895... Frederick Douglass dies. Douglass was born into slavery in Maryland. He escaped by moving to Massachusetts and met abolitonist William Lloyd Garinson. Douglass gained fame as a speaker and produced anni-slavery publications, speaking out against slavery and in favor of prison reform, free public schools and voting rights for women. He is considered the founder of the modern of rights movement.

February 19, 2018 is the Presidents Day holiday. This holiday is celebrated in honor of our nations first president. George Washington, whose birthday is on February 22, and Abraham Lincon statement president whose birthday is on February 12. Considerated in honor of our nations first president, George Washington, whose birthday is on February 22. And Abraham Lincon statement president whose birthday is on February 12. Considerated and Abraham Lincon statement of the consideration of the c



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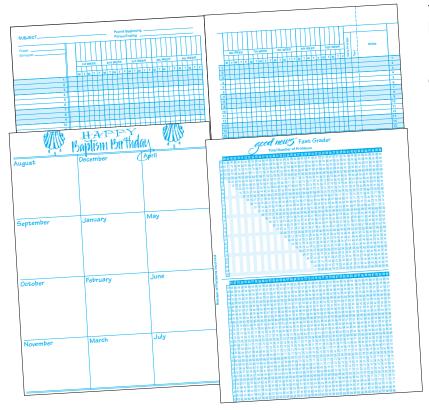
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