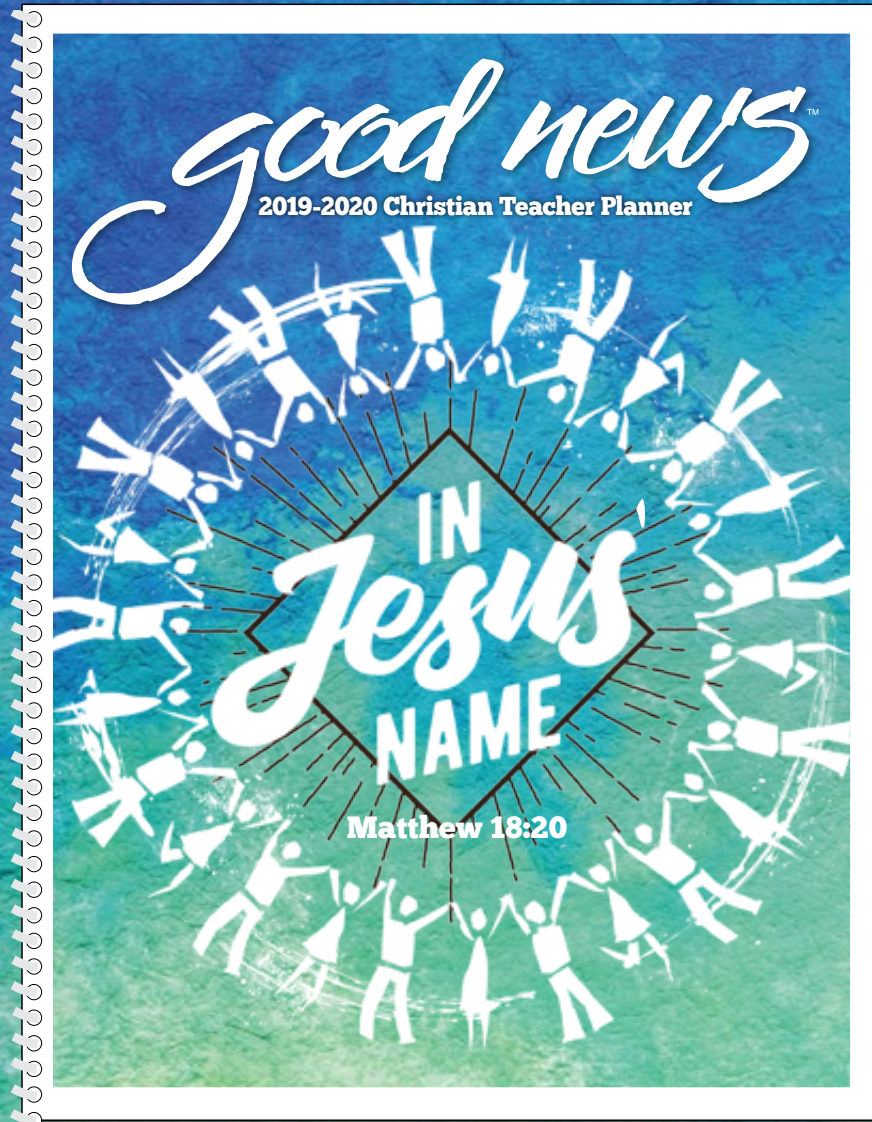


good news™

**2019-2020 Christian
Teacher Planner Sampler**



SAMPLER

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Christian Elementary Teacher Planner



Teacher Planners with idea-packed Supplemental Resources

We proudly offer a **UNIQUE Teacher Planner** which is the real key to the success of The Good News™ Program. The planner includes a 30-page supplement, packed with weekly ideas for exploring the Bible verse of the week for any teacher in any subject. By using these planners throughout your school, your entire faculty can share in the religious education of your students with easily accessible background information about the material in the Student Planners.

All the standard features of a Teacher Planner plus so much more!

Teacher Planner Pricing includes 64-page grade book

Code		Price
ZSF19	Elementary Teacher Planner (Grades 2-8) w/ grade book	\$11.99 each

Good News™ Elementary Teacher Planner & Supplement Highlights

- 30+ pages of faith-building material built around the weekly Gospel Reading
- Scripture citations and age-appropriate commentary on the Gospel story.
- Historical information for each day on notable persons and events of the week
- Ideas for research, writing and other class projects that expand the Gospel story into all subject areas
- Emphasis on the Fruit of the Spirit highlighted in the weekly questions/activities
- Includes the full daily planner for the school year and all student resource pages!
- **FREE Bonus Section!** Additional reproducible Gospel-related activity resource pages for use in various subject areas. Other faith-building material, including expanded information on the weekly readings and famous Christians through history.

The
only planner that
provides for daily
Bible Study in all
grade levels.

Specifications

- Generous 128 full-sized 8 $\frac{3}{8}$ " x 10 $\frac{7}{8}$ " pages in full color
- 47 weeks (August 4, 2019-June 27, 2020)
- Includes all student resource pages

Here is how The Good News™ Student and Teacher Planners work together.

Good News™ Student and Teacher Planners provide you a record-keeping tool that encourages daily Bible study throughout your Christian school. An age-appropriate Good News™ Student Planner is available for both elementary and high school students. The weekly "Good News" Bible verse and Word of the Week are drawn from the Gospels and are the focus of questions and activities through the week. The 2017-18 planners feature a monthly highlight of one of the Fruit of the Spirit. As they keep track of their weekly assignments, students of all age levels are engaged in daily study of scripture. The Good News™ Teacher Planner gives teachers the record-keeping tools they need as well as providing them the faith-filled material from the Student Planners. These handy resources can be used by teachers at all grade levels. With the Good News™ Program, your faculty, students and parents work together to build a stronger community of faith.

CHRISTIAN TEACHER EDITION FOR THE *good news*[™] STUDENT PLANNER FOR 2019-2020

Is it a religion book or a full-featured student planner? It's both!
While your students keep track of their academic and other activities, their GOOD NEWS[™] STUDENT PLANNER will help them grow in God's Word with weekly Bible lessons. Our Lord bless your year! —The Editors

What's here in the student & teacher planners?

SCRIPTURE readings each week.

DAILY ACTIVITIES based on the Bible lesson
WORD OF THE WEEK (W.O.W.): Biblical Context (Monday), Dictionary Search (Tuesday), Journal (Wednesday), Prayer (Thursday), Action Idea (Friday)

MAP OF THE HOLY LAND in Jesus' time appears on the back cover. Take time to refer students to it when reading a Gospel lesson that mentions places which Jesus visited.

A PRINTED 30 -PAGE SUPPLEMENT WITH PART I IS IN THIS BOOK WHILE PART II IS ONLINE

The Bible lesson gives you explanations and insight into the featured Gospel reading. By reading and explaining the story in your own way and letting students try their hand at the daily activities, you will help them grow in faith.

**Nearly
40 Teacher Resource
Pages in each planner as well
as access to 80+ pages of weekly
downloads and usable pictures,
all supplementing the Good
News!**

Good News[™] Student Planner 2019-20 Teacher Edition written by Carol Geisler.
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CHRISTIAN TEACHER EDITION
FOR THE *good news*[™]
STUDENT PLANNER FOR 2019-2020

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Teacher Planner
Resource Page SAMPLES
See more online!
www.goodnewsplanners.com

Good News[™] Student Planner 2019-20 Teacher Edition written by Carol Getzler.
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Introduction to the Planner

(Week-by-week. Supplement pages begin on page 7.)

Welcome to the 2018-2019 edition of the Good News[™] Student Planner for Christian students, their families and teachers!

- It is our hope that by using this planner your students will
 - cultivate good, life-long study habits; and
 - grow in faith and in their knowledge of God's Word.

We pray that students and educators alike will grow in their love for Christ and one another.

The Gospel Is Essential

Since one purpose of this assignment book is to help children learn more about life in Christ, each week's selected Gospel story is ESSENTIAL.

Take advantage of the material in the book by beginning each week with reading or acting out the Gospel story. Everyone loves a story!

- Try to read the ENTIRE STORY several times during the week to help students understand the context of the Gospel. Refer to it during the week in classroom prayer.
- If you feel the story is too long, read it in installments or tell the story in your own words. Make references to the story throughout the week, asking the same types of questions you use in Reading or Literature classes to make sure students understand it.

(To find the entire passage, you will need a Bible. The NIV translation is quoted most often in the assignment books, but other versions are quite usable.)

Suggested Routine for Elementary Classes

We suggest that you follow steps like these first thing in the morning. Have students leave the book open and folded back to the correct daily page, so they are ready to receive their assignments and instructions for the rest of the day.

Monday

Quick Review:

- Last week's Word of the Week. What was it? When did students hear the Word of the Week?

Introduce the New Story and Word of the Week from the Gospel:

- Read the passage, having students point to the words and follow with you according to their abilities. (You could also write the passage on the board.) We strongly recommend reading the whole Gospel passage from the Bible at the beginning and end of the week. (If your school is accustomed to praying together over the school PA system, what better way to begin and end the week than with reading the words and stories of Jesus from the Gospel!)
- Write the new Word of the Week on the board.
- Write the new Word of the Week on your optional Wall Chart, code EGWR.
- Discuss students' ideas about what the word means or direct them to the Dictionary activity in the Monday box. Have them try to use the word in a sentence.

Focus on the Weekly Goals/Values:

- Review last week's Goal/Value. How did they do with it?

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CHRISTIAN TEACHER EDITION *good news*[™]
FOR THE 2019-2020 PLANNERS • SUPPLEMENTARY NOTES

PP. 38-39: WEEK OF SEPTEMBER 22-28, 2019
WORD: ANGELS

PP. 40-41: WEEK OF SEPT. 29 - OCT. 5, 2019
WORD: DUTY

MATTHEW 18:1-14 Lost and Found

The disciples' enthusiasm continues to be a little misguided. They forbid someone—who wasn't a disciple—from using Jesus' name to cast out demons. However, such use of Jesus' name seems to be a step in the right direction. Someone using Jesus' name to help others would not soon speak poorly about the Lord. Following Jesus is serious business. There are no "gray areas," no waiting on the fence to see how things turn out. Jesus says, "The one who is not against us is for us." People are either against Jesus or with him. Then Jesus continues with a serious lesson about sin. It would be better to be drowned than to cause "one of these little ones" (for example, the child from the previous lesson) who belong to Jesus to sin. It would be better to lose a hand, a foot or an eye—if those parts of your body lead you into sin—than to lose the kingdom of God. It would be better to live without a hand or foot or eye on earth than to have one's whole body in hell for all eternity. As Christians, as people who belong to Jesus, we are to be salt in the world. Salt gives food flavor; it preserves food. But if salt isn't salty, what good is it? "Have salt in yourselves," Jesus says. Be the salt—be a person who follows Jesus in thoughts, words and actions—and so be a witness in the world. Be salty!

DISCUSSION: Talk to your students about Jesus' serious commands. Hands may be used to steal or hurt others. Feet may lead us into disobedience of parents or teachers. Eyes may look at things that are not God-pleasing. We cannot ignore the deadly spiritual consequences of our sins. Jesus does not want your students to harm their bodies by plucking out an eye or cutting off a hand or foot, but to realize the seriousness of sin and its earthly and eternal consequences. We are to respect our bodies and not use them for sinful purposes. We were bought "with a price," the blood of Jesus, and we belong to him—hands, feet and eyes—our whole selves (1 Corinthians 6:15-20).

LUKE 17:1-10 What is Expected

Jesus is the true Treasure, the merciful Master. But what does it mean to be his servant? Here are three lessons about being a servant of Jesus.
Lesson 1: Sin and forgiveness: Jesus warns his disciples against sin, especially about causing others to sin. And if someone sins against you—even seven times in one day (in other words, if he sins a lot) and repents seven times—you must forgive!
Lesson 2: Forgiveness, faith and obedience: Astonished by such an overwhelming command to forgive, Jesus' disciples cry out for help: "Increase our faith!" True faith might be tiny, but it can do mighty things, like making a tree obey! But even if faith can't make a tree obey, it can forgive.
Lesson 3: Obedience and Service: Trees usually don't obey, but servants do. When a servant comes inside after working in the fields all day, the master doesn't invite him to sit down for dinner. Instead, the servant serves. "So you also," Jesus says, "when you have done all that you were commanded, say, 'We are unworthy servants; we have only done what was our duty.'" Jesus our Master came "not to be served but to serve." He came in obedience to his Father's will, dying on the cross so that our sins can be forgiven. He calls us to faith and a life of service in his Name. Forgiven and forgiving, faithful, obedient and serving—that is what it means to be a servant of the merciful Master.

DISCUSSION: Ask your students to suggest Bible stories that involve angels (for example, the angels and shepherds in Bethlehem, the angels at the empty tomb). In each story how are the angels serving God and helping God's people?

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CHRISTIAN TEACHER EDITION *good news*[™]
FOR THE 2019-2020 PLANNERS • SUPPLEMENTARY NOTES

PP. 54-55: WEEK OF NOVEMBER 17-23, 2019
WORD: KINGDOM

PP. 56-57: WEEK OF NOV. 24-30, 2019
WORD: EXPECT

LUKE 23:27-43 Together in Paradise

The Last Sunday of the Church Year is called Christ the King Sunday. This lesson seems like an unusual Gospel story to read with Christmas on the way, but it is a good time to remember why Jesus came into the world. In the Gospel reading Jesus is crowned as a king, but not with gold. He wears a crown of thorns. Instead of reigning from a golden throne, he is nailed to a cross, and the sign over his head proclaims, "This is the King of the Jews."
As Jesus goes to his death, the women who followed him cry over what is happening. He warns them that they will see more terrible things, things that will happen "when the wood is dry," that is, after he, the living "green wood," returns to heaven. In 70 A.D., about 40 years after Jesus' ascension, terrible things did happen. The Roman army destroyed Jerusalem and burned the temple. It was a terrifying time when thousands of Jews were killed or taken captive.
At the place of execution, Jesus and two criminals are nailed to crosses. Jesus forgives the people who crucified him, but his enemies and the soldiers laugh at him and say, "If you are the King of the Jews, save yourself!" The sign over the cross was right: Jesus is the King of the Jews and the King of all people, but he did not come to earth to save himself. He came to save us.
Even in that place of death, by the power of the Holy Spirit, one of the dying criminals repents of his sins and recognizes Jesus as his King. He asks to be remembered in the kingdom and Jesus—the King who dies to save others—promises him, "Today you will be with me in Paradise."

ART PROJECT: Talk to your students about what it means to have Jesus as our King. How does he help us each day? How can they live as children of the King? Have students design and color a bookmark with the words, "Jesus is my King!" They can keep the bookmark or give it to someone as a gift.

MATTHEW 24:36-44 Unexpected Hour

A king, of course, has a kingdom. Last week we heard the cry, "Your king is coming to you!" This Sunday the warning is, "Repent, for the kingdom of heaven is at hand!" John the Baptist (a kinsman of Jesus, perhaps his cousin) is the forerunner, or herald, for the coming King. John prepares the people to receive the King and his kingdom. This King is "the Lamb of God who takes away the sin of the world" (John 1:29). People enter his kingdom in repentance and faith, as they acknowledge their sins, repent and receive the forgiveness from their King. John came to "bear fruit in keeping with repentance," that is, to live in a way that reflects a repentant heart. John baptizes with water as a sign of repentance. The King to come will baptize with the Holy Spirit and with fire (Acts 2:1-4). In Bible times harvested stalks of wheat were beaten and crushed. A winnowing fork (like a rake or pitchfork) was used to toss the crushed stalks into the air. The heavy grains of wheat fell to the ground, while the wind carried aside the lighter "chaff"; the leaves and husks burned as waste material. The coming King will separate believers from unbelievers, gathering his people into the kingdom and punishing the unbelievers in eternal fire. John's warning cry, "Repent!" is serious business. Too serious, we might think, for the weeks before Christmas! But the infant King born in Bethlehem will grow up to carry your sins and mine to the cross. So repent and give thanks to the King. Because Jesus died for us, God "transferred us to the kingdom of his beloved Son, in whom we have redemption, the forgiveness of sins" (Colossians 1:13-14).

DISCUSSION: Discuss ways to "bear fruit in keeping with repentance." How will you and your students live as children of the King?

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FOR THE *good news*[™]
SUPPLEMENT PART II
ELECTRONIC STUDENT PLANNER NOTES
FOR THE 2019-2020 DAILY CALENDAR

Ideas for most days of the school year—background information about significant persons and events in history—which you may add to your curricular studies day by day.

In these additional electronic notes to your teacher supplement you will find:

- SUGGESTED IDEAS for classroom activities and discussions!
- DATES THIS WEEK includes **notable events** (secular or church-related) that may relate to various subjects in your curricular work. This section also includes **notable persons** in history, especially Christians and the contributions they made to the Church and/or society. We will encounter many remarkable people of faith who have a place in the Church's calendar. Their stories make fascinating storytelling. Uncovering more about them may be a special project for some students.
- ART PROJECTS for each week of the school year.

Downloadable Teacher Resource Page SAMPLES
See more online!

In the printed supplement of your teacher planner you find:

- SCRIPTURE readings each week from one of the Gospels.
- WEEKLY EXPLANATIONS of this Gospel story, with Bible background and interpretation.
- Thoughts for teaching the WORD OF THE WEEK (W.O.W.).

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FOR THE *good news*[™]
STUDENT PLANNER FOR 2019-2020

Pp. 46-47 WEEK OF OCTOBER 20-26, 2019

WORD: FREE

October 24, 1632... Antoine van Leeuwenhoek is born. Van Leeuwenhoek was a Dutch fabric merchant who made magnifying lenses to examine cloth. With the right combination of lenses he developed microscopes able to enlarge objects up to 300 times. With his microscopes he was able to observe muscle fibers, bacteria, blood flow and much more. Sometimes called the "Father of Microbiology," he believed his discoveries demonstrated the greatness of God's creation.

ART PROJECT: Have your students use microscopes and magnifying lenses to observe, describe and draw insects, seeds, leaves and other natural items collected from your school grounds or the surrounding community. If magnifying lenses are not available, ask students to study the items closely and carefully draw the small details they see. How can such small things show the power and glory of God?

October 25 is a day to remember Dorcas (Tabitha), Lydia and Phoebe, Faithful Women. Dorcas was a follower of Jesus who helped widows and their children by making clothes for them. God sent Peter to raise her to life again after she became sick and died (Acts 9:36-43). Lydia was a wealthy businesswoman who believed in Jesus after hearing Paul preach the good news. She asked Paul and his companions to stay in her home in Philippi (Acts 16:14-15). Phoebe was a deaconess of the church who helped Paul and others as they preached about Jesus (Romans 16:1-2).

Your students can imitate the lives of these humble servants of God. Like Dorcas they can collect food, clothing and toys for families in need. Like Lydia and Phoebe, they can support the ministry of your pastor and other church workers by praying for them and writing notes of thanks and encouragement to them.



Theodore Roosevelt as a young man, holding a macaw.

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STUDENT PLANNER FOR 2019-2020

Pp. 82-83 WEEK OF FEB. 23 - 29, 2020

WORD: MINISTERING

February 26, 1902... Levi Strauss dies. Strauss was a German immigrant who sold cloth and other supplies to California gold miners in the 1850s. He partnered with Jacob Davis, a Nevada tailor, to make sturdy men's work pants for the miners. Levi Strauss & Co. is still known for manufacturing blue jeans.

February 27, 1807... The American poet Henry Wadsworth Longfellow is born in Portland, Maine. His works include the poems "Paul Revere's Ride" and "The Song of Hiawatha." Read one or both of these poems with your students. Both poems can be found as illustrated children's books (for example, *The Song of Hiawatha*, illustrated by Susan Jeffers or *Paul Revere's Ride*, illustrated by Ted Rand).

ART PROJECT: Discuss different kinds of poetry and rhyming words. Challenge your students to write and illustrate a short poem about a Bible story or about an event in American history. Older students can share their finished work with younger children.

March 1, 1872... Yellowstone National Park is established as the world's first national park. The park is famous for its geothermal features, especially the Old Faithful geyser. Yellowstone Lake is centered over Yellowstone Caldera, the largest volcano on the North American continent.

If any of your students have visited Yellowstone, ask them to share their experiences and photographs. Are there any national parks in your state? Discuss the national park system with your students. Should our country continue to protect and create national parks? Why are such parks important?

March 2, 1904... Theodor Geisel, better known as Dr. Seuss, is born. Read some of his famous children's books in your class. Children of all ages can enjoy *The Cat in the Hat* or *How the Grinch Stole Christmas*.

March 2, 1791... The British theologian and preacher John Wesley is born. John and his brother Charles Wesley founded the Methodist movement, a name that developed out of a religious study group founded by the brothers at Oxford University in England. The group members were known for their methodical study and devotion as well as their work in social issues such as prison reform and the abolition of slavery. Charles Wesley is



The Boston Massacre

known for his many hymns, including "Hark! The Herald Angels Sing" and "Love Divine, All Loves Excelling." Find and sing some hymns by Charles Wesley.

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AUG

4

Sunday



Word of the Week

treasure

5

Monday

Civic Holiday (CAN)

Read the Word

Read the whole story in Luke 12:22-34.

Daily activities that match the Elementary Student Planners make it easy for teachers to lead classroom discussions.

6

Tuesday

What's the Word?

The word *treasure* means ...

7

Wednesday

My Thoughts

Three things that have true lasting value for me are ...
I *treasure* these things because

Room for daily planning.

8

Thursday

I Pray

Dear Jesus, during this new school year, please help me discover the many *treasures* you have entrusted to me.

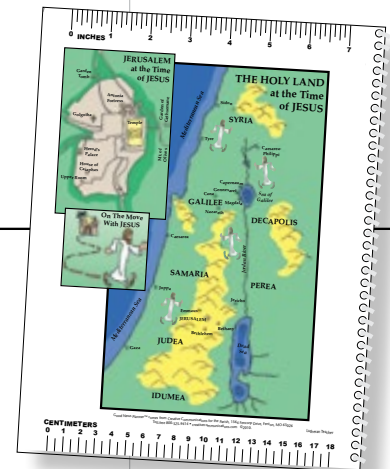
Journey with Jesus through the Gospels using the Holy Land map on the back cover.

9

Friday

In Jesus' Name

When you attend church this weekend, take time to say "thank you" to God for the special *treasures* he has entrusted to you.



This Good News story takes place as Jesus and the disciples journey to Jerusalem.

24

10 Sat.

Notes

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SUNDAY'S
GOOD NEWS
IS 

For where your treasure is, there your heart will be also.

Luke 12:34

August 2019

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18	19	20	21	22	23	24
25	26	27	28	29	30	31

Elementary Teacher and Student Planners contain the same passage from scripture, with a special vocabulary word to study all week.

**The
only planner that
provides for daily
Bible Study in all
grade levels.**

Weekly and monthly emphasis on the Beatitudes.

**My Weekly
Prayer List** _____

Spelling List

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The Good News™ Program of Student & Teacher Planners

Your trusted Christian Teacher Planner for over 15 years!



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The Good News™ Teacher Planner includes all the information from the Christian Elementary Student Planner PLUS a 39-page supplement, packed with weekly ideas for exploring the Gospels, the Church's seasons and days for any teacher in any subject. By using these planners throughout your school, your entire faculty can share in the religious education of your students while preparing them for Sunday worship.

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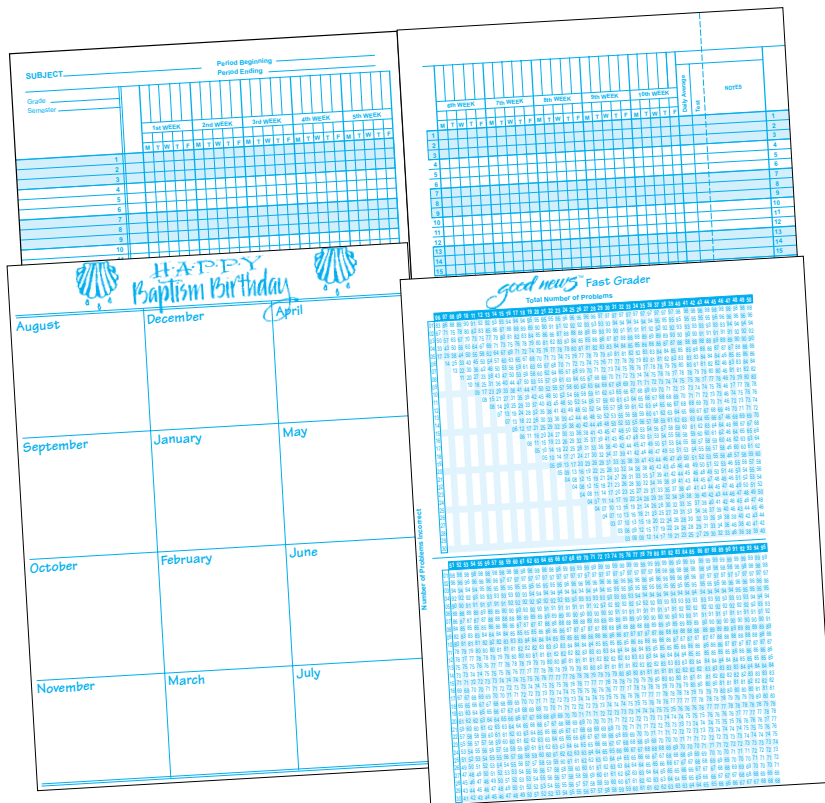
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